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PROJECT PROPOSAL

TITLE OF PROGRAM/ PROJECTS	**PROGRAM:** PROGRAM CONNECT: Community Network for Continuity of Learning **PROJECT:** Math-Tulungan: Building Numeracy, Empowering Futures Resilearn: Resilience in Learning Amid Class Disruption
PROGRAM LEADER	**RHETT CAESAR L. PICZON** *School President/Chairman, Board of Directors*
PROJECT LEADERS	**DR. MARILYN D. CARDOSO** *SVP for Programs Development and Quality Assurance* **DR. LETECIA R. GUERRA** *SVP for Basic Education* **VICTOR M. PLASABAS JR.** *OIC Director, Institutional Research, Innovation, and Services for Extension (IRISE)*
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MEMBERS	1. Extension Coordinator, Graduate School 2. Extension Coordinator, College of Education 3. Extension Coordinator, CITAS

I. Executive Summary

PROGRAM CONNECT aims to establish a resilient community network that ensures the continuity of learning amid disruptions such as school suspensions due to emergencies, natural disasters, or health crises. This initiative now comprises two integrated projects:

1. Math-Tulungan: Building Numeracy, Empowering Futures – A targeted numeracy development program that strengthens students' mathematical foundational skills through community-based tutoring, localized learning materials, and teacher capacity building.
2. Resilearn: Resilience in Learning Amid Class Disruption – A flexible learning management system (LMS) network that facilitates seamless learning transitions from face-to-face to online or blended formats, ensuring uninterrupted educational progress during disruptions.

Together, these projects leverage digital platforms, community partnerships, and flexible instructional modalities to maintain consistent educational engagement for students. Program CONNECT will create a cohesive support system involving teachers, students, parents, and local stakeholders to sustain

the delivery of quality education regardless of external interruptions.

II. Rationale

In the context of frequent unavoidable interruptions affecting traditional classroom instruction, developing responsive strategies that uphold educational continuity is imperative. Many students in Eastern Visayas experience significant learning gaps, particularly in mathematics, while others struggle to transition smoothly when classes are suspended. PROGRAM CONNECT addresses these challenges through its two complementary projects: Math-Tulungan: Building Numeracy, Empowering Futures and Resilearn: Resilience in Learning Amid Class Disruption.

(a) General Objective

To establish a resilient community-based learning network that ensures uninterrupted educational progress despite disruptions by strengthening numeracy skills and enabling seamless transitions between learning modalities through community partnerships and digital platforms.

(b) Specific Objectives

1. Math-Tulungan: To develop structured, community-supported numeracy development that provides consistent mathematical engagement regardless of external disruptions through community-based tutoring hubs, localized learning materials, and teacher/tutor capacity building.
2. Resilearn: To establish a reliable learning management system that facilitates seamless learning transitions from face-to-face to online or blended formats, ensuring continuous academic engagement during class suspensions.

3. To mobilize community resources and digital tools that mitigate learning loss and promote adaptive teaching and learning environments.
4. To align with institutional commitments to educational resilience and accessibility by building a sustainable framework that supports immediate continuity during challenges and strengthens the overall educational ecosystem.

III. The Idea/Big Picture

PROGRAM CONNECT aims to establish a resilient, community-based learning network that ensures uninterrupted educational progress despite disruptions by creating an integrated support system through two complementary projects: Math-Tulungan: Building Numeracy, Empowering Futures, which connects students and teachers to maintain academic continuity in mathematics through community-based tutoring hubs, localized math learning materials, and teacher/tutor capacity building while leveraging data-driven insights on student performance, motivation, and environmental factors to design targeted interventions that address numeracy gaps and barriers, and Resilearn: Resilience in Learning Amid Class Disruption, which connects students and teachers to maintain academic continuity through a flexible learning management system while leveraging data-driven insights on student performance, engagement, and environmental factors to design targeted interventions and collaborative strategies that address learning gaps during class disruptions. Ultimately, the initiative seeks to build a sustainable framework that not only supports immediate continuity during challenges but also strengthens the overall educational ecosystem to enhance student success and lifelong learning.

IV. Methodology/Mechanics

A. Methodology:

The program will include the following activities for **both projects**:

1. **Communication and Consultation Meetings**

   Kick off the program by conducting focused meetings with key leadership stakeholders, including the school head and the Schools Division Superintendent. These sessions will clarify program objectives for both Math-Tulungan and Resilearn, solicit their insights and support, and establish a strong foundation for collaboration and community ownership throughout the initiative.

2. **Memorandum of Agreement (MOA) Signing**

   Formalize partnership between Samar Colleges, Inc. and Schools Division of Samar to define roles, responsibilities, and commitments that support both the numeracy program (Math-Tulungan) and the learning management system network (Resilearn).

3. **Launching/Training and Orientation Workshops**

   Conduct capacity-building sessions for teachers focusing on:

   - Math-Tulungan: Best practices for numeracy instruction and community tutoring
   - Resilearn: Use of the learning management system and best practices for sustaining flexible learning environments

4. **Pilot Implementation**

   - Math-Tulungan: Roll out pilot community math tutoring hubs in selected school districts, offering targeted numeracy support supported by community facilitators and volunteer tutors.
   - Resilearn: Roll out the pilot implementation of the learning management system at the school-beneficiary, offering online/blended learning opportunities supported by Samar Colleges, Inc. and Schools Division of Samar.

5. **Monitoring, Feedback, and Evaluation**

Collect ongoing feedback from participants and assess learning outcomes through surveys and performance metrics for both projects:

- Math-Tulungan: Pre- and post-numeracy assessments, tutoring hub engagement metrics
- Resilearn: LMS engagement metrics, online learning performance outcomes. Use these data to evaluate effectiveness and identify areas for improvement.

6. **Strategy Adjustment and Optimization**
   Refine project activities, instructional materials, and community engagement strategies for both Math-Tulungan and Resilearn based on monitoring results to enhance the program's reach, responsiveness, and impact.

B. **Scope:**

This program targets students and educators from Schools Division of Samar. It involves the implementation of: (1) Math-Tulungan: Community-based math tutoring hubs to support continuous numeracy development; and (2) Resilearn: Learning management system network to support continuous learning during disruptions.

- Data collection will include:
  - Surveys from students and teachers
  - Pre- and post-numeracy assessments (Math-Tulungan)
  - Monitoring of student engagement and learning outcomes (both projects)
  - Feedback from community stakeholders
- Activities cover:
  - Capacity-building for educators (both projects)
  - Pilot implementation of tutoring hubs (Math-Tulungan) and LMS (Resilearn)

- Ongoing evaluation to improve numeracy and learning continuity strategies

C. Timeline:

Workplan and Timeline

Activities	June 2026	July 2026	Post-Implementation Phase	Post-Evaluation Phase
Communications, and Writing and finalizing the project proposal				
Memorandum of Agreement (MOA) Signing				
Launching/Training and Orientation Workshops				
Pilot Implementation of Learning Management System				
Monitoring, Feedback, and Evaluation				
Strategy Adjustment and Optimization				

D. Team and Roles:

- **Program Leader:** Oversees the entire Program CONNECT (both Math-Tulungan and Resilearn), aligns it with institutional goals, provides strategic guidance and resources, and coordinates with stakeholders while monitoring overall progress.
- **Project Lead:** Oversees the overall implementation and stakeholder engagement for both projects.
- **Facilitators/Coordinators:** Conduct capacity-building sessions for Math-Tulungan (numeracy instruction) and Resilearn (LMS usage).

- **Members:** Support program implementation activities, assist in monitoring and data collection, coordinate extension activities with partner communities, track progress and learning outcomes, collect feedback from participants, and assist in documentation and reporting for both Math-Tulungan and Resilearn projects.

V. Key Benefits/Outcomes

1. Improved sustained student learning during emergencies or class disruptions through both numeracy development (Math-Tulungan) and LMS-enabled online learning (Resilearn)
2. Empowered teachers and community members with digital competencies (Resilearn) and effective numeracy instruction skills (Math-Tulungan)
3. Strengthened community partnerships supporting education through tutoring hubs (Math-Tulungan) and digital learning networks (Resilearn)
4. Reduced learning gaps in mathematics (Math-Tulungan) and improved academic continuity during disruptions (Resilearn)
5. Enhanced institutional readiness for future disruptions through integrated numeracy support and flexible learning systems

VI. The Next Big Step/Way Forward

1. **Expansion of Community Networks:** Broaden the reach of Program CONNECT by engaging additional communities like local school/s and stakeholders to create a wider support system for:
    - Numeracy development (Math-Tulungan)
    - Continuity of learning during disruptions (Resilearn)

2. **Technology Enhancement:** Invest in sustainable digital platforms and tools to improve accessibility and interactivity of learning materials for Resilearn's LMS, while also developing digital math resources for Math-Tulungan.
3. **Capacity Building for Educators:** Provide ongoing training and development for teachers to effectively deliver:
    - Numeracy instruction and community tutoring (Math-Tulungan)
    - Flexible learning management system (Resilearn)
4. **Integration into Local Education Systems:** Collaborate with schools and education authorities to embed Program CONNECT's strategies into formal education policies and disaster preparedness plans:
    - Numeracy development framework (Math-Tulungan)
    - Flexible learning strategies (Resilearn)
5. **Strengthening Feedback and Assessment Mechanisms:** Establish systematic ways to collect student, teacher, and parent feedback, alongside:
    - Numeracy assessments (Math-Tulungan)
    - Learning assessments (Resilearn)

    to continuously adapt and improve instructional approaches.
6. **Long-term Monitoring and Research:** Implement longitudinal studies to evaluate the program's effect on:
    - Numeracy mastery and math performance (Math-Tulungan)
    - Learning continuity and academic resilience amidst interruptions (Resilearn) informing future policy and practice decisions.

VII. ESTIMATED PROJECT COST/BUDGET:

Budget Item	Description/ Details	Quantity	Unit Cost (PHP)	Cost per Annum (PHP)
Program Leader's Honorarium	Oversees the entire project	1 Person	12,500.00	12,500.00
Project Leaders' Honorarium	Manage specific project phases	3 persons	8,800.00	26,400.00
Facilitators/ Coordinators	Leads the overall study execution	6 persons	5,000.00	30,000.00
Members	Conduct data collection	3 persons	4,000.00	12,000.00
Supplies and Materials	Flash drive, Pens, folders, papers, etc.	-	-	5,000.00
Miscellaneous/ Contingency	Unforeseen expenses, refreshments for meetings, traveling expenses	-	-	10,000.00
TOTAL ESTIMATED COST				**95,900.00**

Source of Fund: From Institutional Research Fees and Journal Fees collected from students.

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